

Henley High School Improves Remote Application Delivery After Upgrading to Parallels RAS



The Results



SIMPLIFIED ACCESS TO APPLICATIONS

With Parallels RAS, the school was able to provide secure, easy-to-use application publishing to any of their staff devices.



EXCELLENT MOBILE EXPERIENCE

The remote capabilities of Parallels RAS helped teachers benefit from a unified mobile experience on both phones and tablets.



BYOD SUPPORT

Seamless integration of personal devices into the school's IT infrastructure to provide access to data remotely.

“Very simple and fast to set up and run. Parallels RAS achieves what we needed. Our staff can now access our apps and storage remotely using any mobile device, at any time of the day.”

Andrew Dodd
ICT Manager
Henley High School



About Henley High School

- Henley High School is a local Government School for 1400 students in years 8 to 12, including 75 international students and 25 students with significant learning difficulties. The school provides a comprehensive curriculum that meets the learning needs of the diverse range of students from the local Western Adelaide community.
- The school provides a comprehensive curriculum with a focus on literacy, numeracy, internationalism, vocational learning and STEM (science, technology, engineering and mathematics). Its mission is that students graduate with a sense of hope, opportunity and choice.
- Under the school's improvement plan (SIP), school priorities for the next 3 years will include development of the general capabilities, pedagogical approaches that maximize student learning growth, and literacy and numeracy in all learning areas.

Parallels®

Parallels® is a global leader in cross-platform solutions, enabling businesses and individuals to access and use the applications and files they need on any device or operating system. Parallels helps customers leverage the best technology available, whether it's Windows, Linux, macOS, iOS, Android or the cloud.

The company's solution portfolio includes the award-winning Parallels Remote Application Server (RAS), an all-in-one application delivery and virtual desktop infrastructure (VDI) solution that enables users to work remotely from anywhere, on any device, at any time.

The Challenge

Henley High School was looking to modernize its IT offering and provide faculty and staff to access applications and storage remotely. They needed to provide a virtual application publishing solution for up to 25 concurrent users at any given time.

The school also wanted to make these features available on any mobile device. Consequently, the IT department needed a virtualization solution to create flexible, mobile-ready virtual learning workspaces and to consolidate the IT infrastructure, making it easier to secure, scale and maintain. However, they did not have the budget or staff time to install or run an expensive or overwhelming solution.

The Solution

When Parallels® Remote Application Server (RAS) was adopted by Henley High School, the added value and benefits to staff capabilities and IT budgets were almost instantaneous. By using Parallels RAS, the school was able to provide secure, easy-to-use application publishing to any of their staff devices. Work documents can now be accessed and saved back to the network from remote locations.

The IT department did not need to spend a lot of time helping the Henley High School staff configure certain programs on their devices as the transition was simple and seamless. The virtualization solution selected met all the mobility needs of the school while also saving significant IT resources.

The Results

By implementing Parallels RAS, Henley High School minimized the hours required by their IT staff to set up and support teachers who need to access teaching material on their devices. Parallels RAS enabled a simple and effective bring-your-own-device (BYOD) policy, supporting the integration of personal devices without the IT department needing to provide and maintain them.

The faculty was widely impressed by the great mobile experience provided for phones and tablets. The remote capabilities made it easier for teachers to prepare coursework and for the school to focus on its goals: meeting the learning needs of the diverse range of students from their local community.



For further information visit parallels.com/ras.

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